

## Blackville-Hilda High

330 valley rd.  
blackville, south carolina 29817

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	274 Students	
<b>Principal</b>	elliott willingham	803-284-5700
<b>Superintendent</b>	Dr. Teresa Pope	803-284-5605
<b>Board Chair</b>	Mr. Willie Felder	803-284-2766

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
1	4	9	4	12

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

NO

This school met 6 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Excellent	No
2004	Excellent	Excellent	No
2005	Excellent	Good	No
2006	Unsatisfactory	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	61.2	54.5	61.8	64.1	54.2	62.0
Passed 1 subtest	14.9	16.7	13.5	17.9	22.2	17.4
Passed no subtests	23.9	28.8	24.7	21.2	23.6	21.1

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	85.5%	87.1%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	6.9	3.2
Seniors who met the SAT/ACT requirement	6.9	3.3
Seniors who met the grade point average	17.2	34.3

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	71	149
Number of Diplomas	53	99
Rate	74.6%	69.1%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.8	69.7
English 1	39.4	50.9
Biology 1/Applied Biology 2	27.1	36.2
Physical Science	24.5	24.5
All Subjects	46.2	45.4

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	69	85.5	58	6.9	53	74.6	No
<b>Gender</b>							
Male	36	77.8	29	3.4	38	63.2	N/A
Female	33	93.9	29	10.3	33	87.9	N/A
<b>Racial/Ethnic Group</b>							
White	13	84.6	8	12.5	13	61.5	N/A
African American	55	85.5	49	6.1	57	77.2	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	1	100.0	1	0.0	1	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	50	96.0	52	7.7	52	84.6	N/A
Disabilities other than speech	19	57.9	6	0.0	19	47.4	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	69	85.5	58	6.9	71	74.6	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	69	85.5	58	6.9	71	74.6	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	53	88.7	57	75.4	57	75.4	N/A
Full-pay meals	16	75.0	16	18.8	14	71.4	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	89	100.0	35.1	42.9	18.2	3.9	33.8	No	Yes
<b>Gender</b>									
Male	44	100.0	35.9	43.6	20.5	N/A	33.3	N/A	N/A
Female	45	100.0	34.2	42.1	15.8	7.9	34.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	19	100.0	20.0	46.7	20.0	13.3	53.3	I/S	I/S
African American	67	100.0	39.3	42.6	16.4	1.6	27.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	72	100.0	24.2	48.4	22.6	4.8	41.9	N/A	N/A
Disabled	17	100.0	80.0	20.0	N/A	N/A	0.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	89	100.0	35.1	42.9	18.2	3.9	33.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	88	100.0	35.1	42.9	18.2	3.9	33.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	74	100.0	38.5	44.6	13.8	3.1	27.7	No	Yes
Full-pay meals	14	100.0	16.7	33.3	41.7	8.3	66.7	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	89	100.0	31.2	41.6	19.5	7.8	36.4	No	Yes
<b>Gender</b>									
Male	44	100.0	33.3	41.0	17.9	7.7	33.3	N/A	N/A
Female	45	100.0	28.9	42.1	21.1	7.9	39.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	19	100.0	26.7	20.0	33.3	20.0	66.7	I/S	I/S
African American	67	100.0	32.8	45.9	16.4	4.9	29.5	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	72	100.0	21.0	45.2	24.2	9.7	43.5	N/A	N/A
Disabled	17	100.0	73.3	26.7	N/A	N/A	6.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	89	100.0	31.2	41.6	19.5	7.8	36.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	88	100.0	31.2	41.6	19.5	7.8	36.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	74	100.0	33.8	46.2	12.3	7.7	29.2	No	Yes
Full-pay meals	14	100.0	16.7	16.7	58.3	8.3	75.0	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 274)</b>				
Retention rate	13.1%	Up from 5.9%	9.8%	7.0%
Attendance rate	94.6%	Down from 96.1%	94.7%	95.5%
Eligible for gifted and talented	0.0%	No change	3.5%	7.9%
With disabilities other than speech	17.8%	Down from 18.0%	15.5%	12.3%
Older than usual for grade	17.5%	Up from 11.2%	13.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Up from 1.6%	2.2%	1.2%
Enrolled in AP/IB programs	9.8%	Down from 10.9%	5.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	6.9%		3.0%	10.2%
Annual dropout rate	3.9%	Up from 0.7%	3.2%	2.8%
Career/technology students in co-curricular organizations	0.0%	Down from 14.7%	4.3%	3.5%
Enrollment in career/technology center courses	208	Down from 209	282	448
Students participating in worked-based experiences	47.8%	Up from 27.6%	17.3%	24.2%
Career/technology students mastering core competencies	57.4%	Up from 55.0%	73.3%	80.0%
Career/technology completers placed	N/A	N/A	99.5%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 21)**

Teachers with advanced degrees	42.9%	Up from 33.3%	49.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	25.8%	N/A	12.3%	9.6%
Teachers with emergency or provisional certificates	20.0%	Down from 35.0%	15.7%	9.9%
Teachers returning from previous year	87.6%	Up from 86.5%	81.8%	86.3%
Teacher attendance rate	94.8%	Down from 95.5%	95.0%	95.3%
Average teacher salary	\$38,038	Up 11.3%	\$41,107	\$42,943
Prof. development days/teacher	9.1 days	Down from 15.4 days	11.4 days	11.2 days

**School**

Principal's years at school	10.0	Up from 9.0	3.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 22.1 to 1	22.4 to 1	25.7 to 1
Prime instructional time	87.2%	Down from 89.6%	87.6%	89.3%
Dollars spent per pupil*	\$8,791	Up 0.8%	\$7,966	\$6,792
Percent of expenditures for teacher salaries*	39.2%	Down from 43.6%	51.5%	55.3%
Percent of expenditures for instruction*	47.2%		60.0%	61.1%
Opportunities in the arts	Poor	No change	Good	Excellent
Parents attending conferences	65.6%	Down from 84.3%	88.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Below Average	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	18.2%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005 - 2006 school year was truly an extraordinary year at Blackville-Hilda High School. We can point to a number of significant achievements this past school year with a real sense of pride. Among those accomplishments are the following:

For four consecutive years, Blackville-Hilda High School had the honor of being selected as a recipient in the Palmetto Gold and Silver Award Program due to the improved performance of our students on the HSAP Exit Exam, number of seniors qualifying for Life Scholarships, and the senior graduation rate. Besides this achievement, the absolute rating on our Annual School Report was Excellent and the improvement rating was Good.

This past year, our success in the classroom was exceeded only by our success on the playing field. Two of our varsity teams played for state championships. Our football team won the Class A State Football Championship and finished with an undefeated record of 15-0, and the girls basketball team finished with a 23-5 record and the Runner-up Class A State Girls Basketball Championship trophy. It is rare for a school to be fortunate enough to play for one state championship throughout its history, but to play for two state championships in one year is truly very special.

Again, our challenge is to build on these successes. We will do so by continuing to improve our educational programs, providing effective support to our teachers, achieving success in the classroom and on the playing field, and continuing to upgrade our physical facilities and technological capabilities. We are determined to make Blackville-Hilda High School an even better school that provides increased opportunities for all students to be successful.

Elliott Willingham, Principal  
Sandra Collins, Chairperson of SIC

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	6	46	25
Percent satisfied with learning environment	83.3%	65.2%	84.0%
Percent satisfied with social and physical environment	83.3%	71.7%	64.0%
Percent satisfied with school-home relations	66.7%	78.3%	64.0%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.